

TxEP: Texas Educator Preparation

Volume 2: 2018

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Call for Assistant Editor

Applications are being sought for the Editorial Board of TxEP: Texas Educator Preparation. TxEP is the official journal of the CSOTTE. The purpose of TxEP: Texas Educator Preparation is to provide a venue for discussion and analysis of Texas educator preparation issues. The journal serves to disseminate research, best practices, and professional application. Articles may have a research, practitioner, or professional focus. Proposed manuscripts undergo a double-blind review process and must be previously unpublished.

Recognized scholars in teacher education are sought who are interested in promoting high-quality scholarship within the journal, who possess strong managerial and organizational skills, and who are willing to serve a three-year term; progressing from Assistant Editor (year 1) to Associate Editor (year 2), and then to Managing Editor (year 3). The Managing Editor serves as an ex-officio (non-voting) member of the CSOTTE Board and is expected to attend three board meetings in Austin and the summer board retreat (location TBD).

Preferred Qualifications

- Editing experience (e.g. assistant/associate editor, guest editor, reviewer)
- Organizational and communication skills
- Resources and sufficient time to edit
- Significant publication record
- Active member of a CSOTTE association

Guidelines for Submitting Applications

Interested applicants should submit the following items to csotte.txep@gmail.com. Specific questions can also be sent to Elda Martinez at eemartin@uiwtx.edu.

- Letter of interest which includes a response to the question, "What qualities make you a strong candidate to become the editor?"
- Statement of support from either an administrator (department chair or dean) of the applicant's host institution/organization or from a managing editor from a previous editorial team
- Current curriculum vitae

Review of applications will begin December 1, 2017.

Editorial duties will begin February 1, 2018.