CSOTTE Conference

October 22–24, 2017

ETS®

Measuring the Power of Learning.™

WELCOME & INTRODUCTIONS

WHAT'S NEW

- 2017–18 Testing Year Updates
- Test Preparation Updates
- Principal and PASL Updates
- The *ProEthica* ® Program

2017–18 Testing Year Updates

- 2017–18 Test Administration Schedule
  - Additional BTLPT, LOTE and ELAR 7–12 dates in 2017–18

    There are now **seven** test administrations of the BTLPT-Spanish (190), LOTE French (610), LOTE Spanish (613) and English Language Arts and Reading (ELAR) 7–12 (231) tests. They will occur approximately every two months.

  - Additional Limited-Administration—MC-only dates in 2017–18

    There are now **nine** test administrations of the Limited Administration—MC-only tests.

- Score Reporting Delays
  - Score reporting for the October 3–November 2, 2017, Core Subjects 4–8 (211) test administrations will be delayed in order to perform post-administration statistical analysis for the introduction of new test forms.
    - Scores for the October 3–November 2, 2017 test administrations will be reported on Friday, November 17, 2017.
    - Registration for test dates starting November 3, 2017, will be available in the online registration system only upon completion of the post-administration statistical analysis.

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2017-18 Testing Year Updates,
cont'd

- Seven TExES Tests Now Offered as Continuous Tests
  - Deaf and Hard of Hearing (181)
  - Gifted and Talented Supplemental (162)
  - School Librarian (150)
  - Special Education Supplemental (163)
  - Speech 7–12 (129)
  - Technology Education 6–12 (171)
  - Theatre EC–12 (180)

- Discontinued TExES Tests (expired August 31, 2017)
  - Computer Science 8–12 (141)
  - Dance 8–12 (179)
  - Technology Applications EC–12 (142)
  - Technology Applications 8–12 (139)

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2017-18 Testing Year Updates, cont'd

- Enhanced Candidate Registration System

  A redesign of the candidate registration systems will be implemented October 2017. The new system will allow users greater flexibility when searching for a testing date and location. Users will be able to search by zip code or by calendar selection.

- Title II

  The Title II website will be open until November 9 to enter or edit student data. Any questions can be sent to **EPPAdmin@ets.org**.

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Test Preparation Updates

- New Test Preparation Materials Now Available:
  - Preparation Manuals & *Tests At A Glance*
    - Braille (283)
    - LOTE Latin EC–12 (612)
  - Representative Tests
    - Music EC–12 (177)
    - Physical Education EC–12 (158)
    - Technology Applications EC–12 (242)
  - Interactive Practice Test
    - LOTE Spanish EC–12 (613)

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Principal and PASL Updates

- Redesigned Principal Test (268) and Performance Assessment for School Leaders (PASL)
    - The TEA has a communication plan in place for all EPPs and other stakeholders statewide on the creation of a new Principal assessment. Attendance at EPP association meetings, a new Principal/PASL informational web page for EPPs, a TETN broadcast, the Principal and PASL Webinar conducted June 27, the 1st PASL Assessment Overview webinar conducted August 1, and the upcoming 2nd PASL webinar on November 1 are all part of the first steps to provide an overview and receive input. TEA and ETS are making a concerted effort to keep programs informed. For these new tests, please be on the lookout for the following:
        - Comprehensive FAQ document
        - Website updates
    - The TEA has solidified the dates for their regional forums for the Principal certification redesign. The purpose of these forums is to provide more detailed information about the new certification, answer questions, and foster best practice sharing among Principal preparation programs. All faculty, supervisors, and program coordinators are welcome to attend. Expect more details soon, but for now please save these dates:
        - November 8, 2017 in San Antonio at ESC 20
        - November 9, 2017 in Midland at ESC 18
        - November 10, 2017 in Houston at ESC 4
        - November 16, 2017 in Ft. Worth at ESC 11

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Principal and PASL Updates, cont'd.

TExES Principal (268)

Principal (268) Test Design Preview	
Test Name:	Principal
Test Code:	268
Testing Time:	5 hours
Test Delivery Format:	Computer-administered test (CAT)
Number of SR Questions: *(estimated range)*	91–110
Number of CR Questions: *(estimated range)*	4
Weighting of SR and CR sections: *(estimated range)*	50–60% (SR) 40–50% (CR)

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The *ProEthica*® Program

- Engaging research-based **instructional modules** with built in checks for understanding.

- Accessible **online** for convenience

- A **self-guided** learning progression

- With videos, simulations, resources, coaching and feedback that make it **deeply engaging**

- Aligned to the *Model Code of Ethics for Educators* (MCEE).

- Designed to help educators:
  - gain an understanding of professional ethics and the risks inherent in the teaching profession
  - think through scenarios in advance, using the *MCEE* as a decision-making framework
  - engage in difficult, but crucial, conversations with their program providers, colleagues and administrators

Through the *ProEthica* learning modules, educators will…

… Navigate real-life scenarios depicting ethically challenging situations in a simulated environment

… Make decisions within the scenarios and play through the consequences of decisions

… Revisit the scenario to experience other paths of decision making

… Develop a framework for trajectory thinking to think though decisions for better future outcomes

ProEthica Program Case Study

Wilmington University

- University prepares 40% of Delaware's teachers

- Embedded in a seven-week course on educator ethics, professional conduct and decision-making.

- Required of every teacher track within the EPP.

- Treated like a textbook attached to the course so students can use financial aid. Students purchase vouchers through school's bookstore.

- Each week, students complete a module on their own, in concert with readings, participation in online discussion boards and other activities. Then in class, they discuss the modules.

Testimonial

"The ProEthica program stimulates conversation that can go off in any direction. That is important to education and the candidates we're preparing. There are things on the minds of these young educators that as seasoned educators, we've already been through, but they haven't. To hear what their concerns are, and to be able to address them in the moment, is pretty powerful stuff – especially prior to sending them out into the field to work with K-12 students."

- Michelle Brewer, Assistant Professor, Wilmington University

REMINDERS

- Test Center Procedures Regarding ID Requirements
- New Security Policy
- Test Limit Notifications
- Educator Profiles

Test Center Procedures Regarding ID Requirements

- Test Center Procedures Regarding ID Requirements
  - Test takers are responsible for bringing valid and acceptable identification each time they report to a test center. **Photocopied documents are *not* acceptable and documents *cannot* be presented on a cell phone or any other electronic device.** The candidates' full names on their admission tickets must *exactly* match their ID documents**. Acceptable ID documents must be government-issued** national/state/province identity cards that are recognized by the country in which test takers are citizens or permanent residents. Test takers should read and understand the ID requirements and the test center procedures and regulations in the *Registration Bulletin* and on the ETS TExES website prior to the test administration. It is <u>not</u> the responsibility of test centers to relay these policies to test takers.
  - The following *government-issued* ID documents are acceptable for admission to a test center within your country of citizenship:
    - Passport (must be current)
    - Driver's license (including provisional driver's license as outlined under "Driver's License Renewals")
    - State or Province ID card (including those issued by motor vehicle agencies)
    - National ID card
    - Military ID card

New Security Policy

To ensure security and fairness to everyone, new enhanced security policies have been implemented at all testing centers. Test takers are now required to remove their eyeglasses for close visual inspection by test center administrators. These inspections only take a few seconds and will be done at check-in and again upon return from breaks.

Wedding and engagement rings and small earrings are permitted to be worn in the testing room after visual inspection. Test takers wearing large jewelry items, such as pendants or other hanging jewelry, objects and bracelets, will be asked to remove and store them before entering the testing room. Hair accessories such as clips, combs, barrettes and headbands will be closely inspected. Test takers wearing large hair clips or other objects in the hair such as buttons or other objects will be asked to remove and store them before entering the testing room. This policy has been implemented due to the many different types of spy devices that are now available for use to capture and remove test content. Please advise your teacher candidates about this new policy so that they are prepared when they arrive at the test center.

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Educator Profiles

- Educator Profiles
  - Very important that candidates keep the information in their Educator Profiles up-to-date
    - This information is uploaded into the ETS registration system.
    - Sometimes, TEA or ETS staff need to contact a test taker with important testing information (e.g., last-minute changes in test administration reporting site or reporting time change) and need the correct contact information quickly.

ETS Thanks You!

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