Table 2

Frequency Item Analysis of Perceived Caring Behaviors during Phase 2 (N = 172)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Item | Item # | n | Strongly Agree | % |
| Is willing to help me | 14 | 164 | 155 | 95% |
| Is encouraging in class | 22 | 164 | 152 | 93% |
| Is patient with me | 9 | 170 | 152 | 89% |
| Ensures that I understand material in class | 20 | 164 | 145 | 88% |
| Listens to me in class | 6 | 170 | 150 | 88% |
| Is approachable | 19 | 164 | 144 | 88% |
| Is enthusiastic about his/her teaching | 11 | 164 | 143 | 87% |
| Is fair with me | 17 | 164 | 139 | 85% |
| Is available during office hours | 15 | 164 | 136 | 83% |
| Is open to questions in class | 21 | 164 | 136 | 83% |
| Is prepared for class | 13 | 164 | 135 | 82% |
| Provides constructive feedback on assignments | 4 | 172 | 138 | 80% |
| Provides positive reinforcement | 2 | 172 | 137 | 80% |
| Interacts personally with me in the classroom | 3 | 172 | 132 | 77% |
| Is available for extra help when needed | 16 | 164 | 125 | 76% |
| Respects my opinions | 1 | 172 | 128 | 74% |
| Returns graded assignments in a timely manner | 5 | 170 | 114 | 67% |
| Is flexible | 18 | 164 | 101 | 62% |